



SHAMOKIN AREA SCHOOL DISTRICT

Continuity of Education Plan

Spring 2020

School District	Shamokin Area School District
Superintendent	Chris J. Venna
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Goal of Plan

The goal of the Shamokin Area School District's Continuity of Education Plan is to provide education for our students throughout the duration of school closures due to the pandemic to the best of our ability. We want to stay connected to our students and families in order to support their educational and emotional needs during this unprecedented time.

Overview of Plan

The Shamokin Area School District is committed to providing Continuity of Education (beginning Monday, March 30, 2020), throughout the duration of school closures due to the pandemic. We will be providing Enrichment and Review for our students. Our teachers and staff will continue to meet the needs of our students by analyzing and reflecting on students' prior learning. They will develop materials and informal activities to reinforce or extend students' prior learning. These materials and informal activities will be shared with families through the best method possible for each family. Teachers and staff will have frequent communication with families and will continue to meet the needs of our students to the greatest extent possible during this unprecedented time. We are committed to stay connected to our students and families.

Expectations for Teaching and Learning

Teacher/staff expectations will be similar to normal staff expectations, when buildings are not physically closed, as much as possible. Staff will plan for activities for all students each day (Monday – Friday). In Pre-K, teachers will provide one ELA (15 minutes per day) and one Math (15 minutes per day) activity for students. In grade levels K through 4, teachers will provide one ELA (30 minutes per day) and one Math (30 minutes per day) activity for students. In grades 5 through 12, teachers will provide one activity per subject area taught (15 minutes per day per subject). Additionally, all students will have one activity per week relating to Social Emotional Learning (SEL) and one activity per week relating to Career Readiness. Teachers/staff will provide families with access to supplemental and enrichment resources. Teachers/staff are to communicate frequently with families and regularly check email (replying within 24 hours). Special education timelines will be monitored and to the greatest extent possible, teachers/staff will conduct required meetings (virtually/phone). All staff will continue to have regular communication with their supervisors.

Communication Tools and Strategies

Shamokin Area School District faculty have created Google Classrooms for each course/class they teach. Teachers will post classroom review and enrichment materials/resources/informal activities through Google Classroom. Additionally, teachers will be available to communicate with students and families via email, Zoom, Remind, and phone. Parents and students are directed to our website under the COVID-19 Student Enrichment and Review Resources page. On our website, you will find information for joining your teachers' Google Classroom to obtain various resources and activities each day. Please keep in mind that this is not mandatory and will not be graded. It is solely to give our students the opportunity to maintain skills while away from the regular school environment. With that being said, we strongly encourage all students to do their best to complete the material. If you are not able to access Google Classroom, please email your child's teacher. Additionally, teachers will be available to communicate with students and families via email, Zoom, Remind, and phone.

Access (Devices, Platforms, Handouts)

Staff will communicate with all families and survey them to determine the availability of technology in the home in order to determine the most appropriate method of Continuity of Education delivery. For families with limited or no access to technology, Shamokin Area School District staff will provide printed enrichment and review packets. Please call your school's Principal's Office between 10 am and 2 pm Monday through Friday to make other arrangements for obtaining these resources and activities. Shamokin Area School District staff will ensure that materials are delivered to families as needed.

Staff General Expectations

Staff expectations will be similar to normal staff expectations, when buildings are not physically closed, as much as possible. Staff will plan for activities for all students each day (Monday – Friday). In grade levels Pre-K through 4, teachers will provide one ELA and one Math activity for students. In grades 5 through 12, teachers will provide one activity per subject area taught. Additionally, all students will have one activity per week relating to SEL and one activity per week relating to Career Readiness. Additionally, they will provide families with access to supplemental and enrichment resources. Teachers are to communicate frequently with families and regularly check email (replying within 24 hours). Special education timelines will be monitored and to the greatest extent possible conduct required meetings (virtually/phone). Staff will also continue to have regular communication with their supervisors.

Student Expectations

Students are expected to participate in activities and complete work to the best of their ability. Work can be reviewed by teachers but will not be graded. Students and families are encouraged to communicate regularly with staff should they have specific needs. Students should establish daily routines for engagement and be responsible for independent learning while maintaining a positive mindset. Students are expected to conduct themselves with academic integrity and comply with internet safety and online etiquette.

Attendance / Accountability

Staff will maintain regular communication with families and students. This communication should be documented. Attendance will not be formally taken for students. However, staff will be in close communication with students and families to help ensure participation.

Good Faith Efforts for Access and Equity for All Students

For families with limited access to technology, Shamokin Area School District staff will provide printed enrichment and review packets. Families are instructed to call their child's Principal's Office to request the materials for their child's classes. Staff will then make printed packets and arrange for delivery to families as needed.

Special Education/ESL/Gifted Supports

Teachers/staff will collaborate with team members to develop student specific resources and activities for students and families to access during the closure. Teachers/staff will establish and maintain communication with families and students when possible via telephone, virtual meetings, and email. Teachers/staff will document communication for each individual student. Teachers/staff will provide students and families with access to supplemental and enriching online resources. Teachers/staff will monitor special education document timelines and when possible conduct required meetings remotely (virtually/phone). If you have any further questions or concerns, you may also contact Mrs. Sherry Glosek, Supervisor of Special Education, at sglosek@indians.k12.pa.us.

Building/Grade Level Contacts

Chris J. Venna, Superintendent, cvenna@indians.k12.pa.us
Mary Teresa Komara, Curriculum Coordinator, mkomara@indians.k12.pa.us
Sherry Glosek, Supervisor of Special Education, sglosek@indians.k12.pa.us
Todd Hockenbroch, MS/HS Principal, thockenbroch@indians.k12.pa.us
Henry Hynoski, Dean of Students, hhynoski@indians.k12.pa.us
Rick Kashner, Athletic Director, rkashner@indians.k12.pa.us
Mike Keefer, Elementary Principal, mkeefer@indians.k12.pa.us
Anthony Carnuccio, Elementary Assistant Principal, acarnuccio@indians.k12.pa.us

Resources

There are several resources listed on our website (i-Ready, Study Island, Khan Academy, Story Works, Reading A-Z, CommonCore.org, Power Library, Ed Helper). Please note that the resources contained within the site are purely optional, and students who do not complete these activities will not fall behind, nor will they be penalized. Our primary concern is for the health and well-being of our students, families, staff, and community. In addition to your child's teacher(s), administrators, counselors, nurses, occupational therapists, behavior specialists, speech therapists, gifted teachers, English as a Second Language teacher, psychologists, special education teachers, and social workers are also available during the day via email. Feel free to contact them as needed to provide support and respond to your questions or concerns.